

Module 4

Video coaching and reflections

We hope you were able to grab some footage of our wonderful tamariki, but understand it can sometimes be tricky, especially in centres.

Video Self Reflection – This is a great opportunity to objectively look at the role of the adult, your role.

When you watch back your own videos before sharing with your coach

Have a think about.....

How might you implement PMV- did you see some opportunities to join in and make a role for yourself?

Did you see a pattern when you watched it back that you may have missed? What's the child doing that may be repetitive?

Did you have a name to the game (memory catch phrase) - You can easily use this again to reignite the game whenever you want (as can the child!) or share it with your team and whanau so they can also enjoy the fun!

What variations did you add – and what did the child do in response to that variation? These are problem solving moments a wonderful way for the child to start to feel safe in changeable situations – It's the start of flexible thinking and can really build their resilience.

What might you do differently next time – be brave!

Activity: During the week, please look through Module 5 and have a think about what visuals you are using in the centre now to support your autistic children. Please bring any examples, ideas and positive stories of how you have been using the visuals.